



Work, What are My Options?

Grade Level: Foundational Lesson Plan Timeframe: 3-4 class periods Topic: Career opportunities
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Overview & Purpose Students will explore the job opportunities available in their chosen field and in the area that they would like to live. They will determine the qualifications and education that are needed to help ensure their employment.	FCCLA National Program(s) Career Connections STAR Events
Idaho Standards FHW 6.2 AL 5.3 CPD 3.0 TL 7.4 PCD 5.1 ECP 1.2 HS 5.1, 5.2 TLC 2.0 EA 2.1, 2.2 National FACS Standards 1.0 6.0	Programs of study All FCS courses

Lesson Plan Goals & Objectives (Specify skills/information that will be learned.)	Students will identify the qualifications and education needed to gain employment in their chosen field. Students will research job opportunities in an area they would like to live.
Materials Needed	<ul style="list-style-type: none"> • Paper • Pencil • Computer with Internet • Phone and phone book
Introduction of Subject Anticipatory set (Give and/or demonstrate necessary information)	Ask students the following questions: Where would you like to live and work when you grow up? What job would you like to have? What do you need to do to reach your goals? Discuss student answers and inform them that they will be doing independent research to find out what they will need to do to reach their goals.
Steps Guided Practice Verification (Steps to check for student understanding)	Make sure that students understand the difference in careers and jobs.

Activity 1 (Describe the independent activity to reinforce this lesson)	Have students complete a portfolio based on the Career Investigation STAR Event .
Assessment	Student present their Career Investigation to the class and are scored based on the Career Investigation scoring rubric.
Summary/Evaluation (Assign Homework, or Reflect on the Outcomes)	Have students write a paragraph as a follow up. Have them identify any realizations that they came to based on their research. Did it confirm their choice? Is there more education required than they thought? Did they change their mind?
Other Resources	(e.g. Web, books, etc.)
Additional Notes	You can eliminate the job shadow component if you are restricted on time or offer it as extra credit
Source (If Applicable : cite any published or copyrighted materials used in this lesson plan)	National Spotlight Project

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